CONTENTS OF VOLUME 49

ACKERMAN, W. I., AND LEVIN, H. Effects of Training in Alternative Solutions on Subsequent Problem Solving 239
APGAR, VIRGINIA. See SCHACHTER, FRANCES F.
ARONOV, B. M. The Influence of Consistent and Inconsistent Guidance on Human Learning and Transfer 80
BAER, C. J. The School Progress and Adjustment of Underage and Overage Students 17
BEEMAN, A. See KLAUSMEIER, H. J.
BENDIG, A. W., AND HOUNTRAS, P. T. College Student Stereotypes of the Personality Traits of Research Scientists 309
BENDIG, A. W., AND STILLMAN, EUGENIA L. Curricular Differences in Job Incentive Dimensions Among College Students 250
BENSBERG, G. J., JR. Concept Learning in Mental Defectives as a Function of Appropriate and Inappropriate "Attention Sets" 137
BIGGS, J. B. See MILLER, K. M.
BLOMMERS, P., AND STROUD, J. B. Note on the Organismic Age Concept 106
BLUE, J. T., JR. The Effect of Group Study on Grade Achievement 118
BOYER, R. A., AND ELTON, C. F. Effect of Instructions on Free Association 304
BRADWAY, KATHERINE P., THOMPSON, CLARE W., AND CRAVENS, R. B. Preschool IQs After Twenty-Five Years 278
BRUCE, P. Relationship of Self-Acceptance to Other Variables with Sixth Grade Children Oriented in Self-Understanding 229
CHANSKY, N. M. The Attitudes Students Assign to Their Teacher 13
CHURCHILL, RUTH, AND JOHN, PAULA. Conservation of Teaching Time Through the Use of Lecture Classes and Student Assistants 324
COOPER, J. G. Predicting School Achievement for Bilingual Pupils 31
COSTIN, F. The Effect of Child Psychology on Attitudes Toward Parent-Child Relationships 37
COSTER, J. K. Attitudes Toward School of High School Pupils From Three Income Levels 61
CRAVENS, R. B. See BRADWAY, KATHERINE P.
DAVIDSON, K. See SARNOFF, I.
DAVIS, F. B. A Note on Part-Whole Correlation 77
DAVIS, F. B. The Standard Error of Measurement of the Difference Between a Sum Score and One of Its Parts 205
DENNIS, W. A Note of Sex Equality in the Incidence of Left-Handedness 209
DOYLE, C. I. See LUSER, CAROLYN
DUEL, H. J. Effect of Periodical Self-Evaluation on Student Achievement 197
ELTON, C. F. See BOYER, R. A.
FRENCH, J. W. Validation of New Item Types Against Four-Year Academic Criteria 67
HASLERUD, G. M., AND MEYERS, SHIRLEY. The Transfer Value of Given and Individually Derived Principles 293
HILLS, J. R. Needs for Achievement, Aspirations, and College Criteria 156
HOLLOWAY, H. D. Reliabiliity of the Children's Manifest Anxiety Scale at the Rural Third Grade Level 193
HOUNTRAS, P. T. See BENDIG, A. W.
JOHN, PAULA. See CHURCHILL, RUTH
KALISH, R. A. An Experimental Evaluation of the Open Book Examination 200
KEARL, B. E. See POWERS, R. D.

KELLY, E. G. A Study of Consistent Discrepancies Between Instructor Grades and Term-End Examination Grades 328
KERSH, B. Y. The Adequacy of "Meaning" as an Explanation for the Superiority of Learning by Independent Discovery 282
KLAUSMEIER, J. J., BEEMAN, A., AND LEHMANN, I. J. Comparison of Organismic Age and Regression Equations in Predicting Achievements in Elementary School 182
LAYTON, W. L., AND SWANSON, E. O. Relationship of Ninth Grade Differential Aptitude Test Scores to Eleventh Grade Test Scores and High School Rank 153
LEHMANN, I. J. See KLAUSMEIER, H. J.
LEVIN, H. See ACKERMAN, W. I.
LEVY, J. Readability Level and Differential Test Performance: A Language Revision of the Study of Values 6
LIDDLE, G. The California Psychological Inventory and Certain Social and Personal Factors 144
LIDDLE, G. Overlap Among Desirable and Undesirable Characteristics in Gifted Children 219
LIGHTHALL, F. See SARNOFF, I.
LORD, F. M. The Utilization of Unreliable Difference Scores 150
LUSER, CAROLYN, STANTON, EILEEN, AND DOYLE, C. I. Effect of an Audio-Visual Phonics Aid in the Intermediate Grades 28
MCCURDY, H. G. See YARBROUGH, MARY E.
MCDOUGALL, W. P. Differential Retention of Course Outcomes in Educational Psychology 53
MASON, R. See TORRENCE, E. P.
MEDLEY, D. M., AND MITZEL, H. E. A Technique for Measuring Classroom Behavior .. 86
MEYERS, SHIRLEY. See HASLERUD, G. M.
MILLER, K. M., AND BIGGS, J. B. Attitude Change Through Undirected Group Discussion 224
MITZEL, H. E. See MEDLEY, D. M.
MOHANDESSI, K., AND RUNKEL, P. J. Some Socioeconomic Correlates of Academic Aptitude 47
NACHMAN, M., AND OPOCHINSKY, S. The Effects of Different Teaching Methods: A Methodological Study 245
OPOCHINSKY, S. See NACHMAN, M.
PACE, C. R., AND STERN, G. G. An Approach to the Measurement of Psychological Characteristics of College Environments 269
PAGE, E. B. Teacher Comments and Student Performance: A Seventy-Four Classroom Experiment in School Motivation 173
PICKREL, E. W. The Differential Effect of Manifest Anxiety on Test Performance 43
PLANT, W. T. Changes in Ethnocentrism Associated With a Four-Year College Education 162
POWERS, R. D., SUMNER, W. A., AND KEARL, B. E. A Recalculation of Four Adult Readability Formulas 99
RABINOWITZ, W., AND ROSENBAUM, I. A Failure in the Prediction of Pupil-Teacher Rapport 93
ROSENBAUM, I. See RABINOWITZ, W.
RUNKEL, P. J. See MOHANDESSI, K.
RUSSELL, D. H. Auditory Abilities and Achievement in Spelling in the Primary Grades 315
RYAN, F. J. Trait Ratings of High School Students by Teachers 124
SARASON, S. See SARNOFF, I.
SARNOFF, I., LIGHTHALL, F., WAITE, R., DAVIDSON, K., AND SARASON, S. A Cross-Cultural Study of Anxiety Among American and English School Children 129

SCHACHTER, FRANCES F., AND APGAR, VIRGINIA. Comparison of Preschool Stanford-Binet and School-Age WISC IQs 320
SCHAIE, K. W. Occupational Level and the Primary Mental Abilities 299
SCHUTZ, R. E. Patterns of Personal Problems of Adolescent Girls 1
SOMMER, R. Sex Differences in the Retention of Quantitative Information 187
STANTON, EILEEN. See LUSER, CAROLYN
STERN, G. G. See PACE, C. R.
STILLMAN, EUGENIA L. See BENDIG, A. W.
STROUD, J. B. See BLOMMERS, P.
SUMNER, W. A. See POWERS, R. D.
SWANSON, E. O. See LAYTON, W. L.
THOMPSON, CLARE W. See BRADWAY, KATHERINE P.
TORRANCE, E. P., AND MASON, R. Instructor Effort to Influence: An Experimental Evaluation of Six Approaches 211
TYLER, BONNIE B. Expectancy for Eventual Success as a Factor in Problem Solving Behavior 166
VAN EGMOND, E. See ZANDER, A.
WAITE, R. See SARNOFF, I.
WEBSTER, H. Changes in Attitudes During College 109
WOODCOCK, R. W. An Experimental Prognostic Test for Remedial Readers 23
YARBROUGH, MARY E., AND MCCURDY, H. G. A Further Note on Basal Metabolism and Academic Performance 20
ZANDER, A., AND VAN EGMOND, E. Relationship of Intelligence and Social Power to the Interpersonal Behavior of Children 257